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3. The third part of the document presents the results of the study. It includes a series of tables and graphs that illustrate the findings of the research. The data shows a clear trend of increasing activity over time.

4. The fourth part of the document discusses the implications of the findings. It suggests that the results have significant implications for the field of study and may lead to further research in this area.

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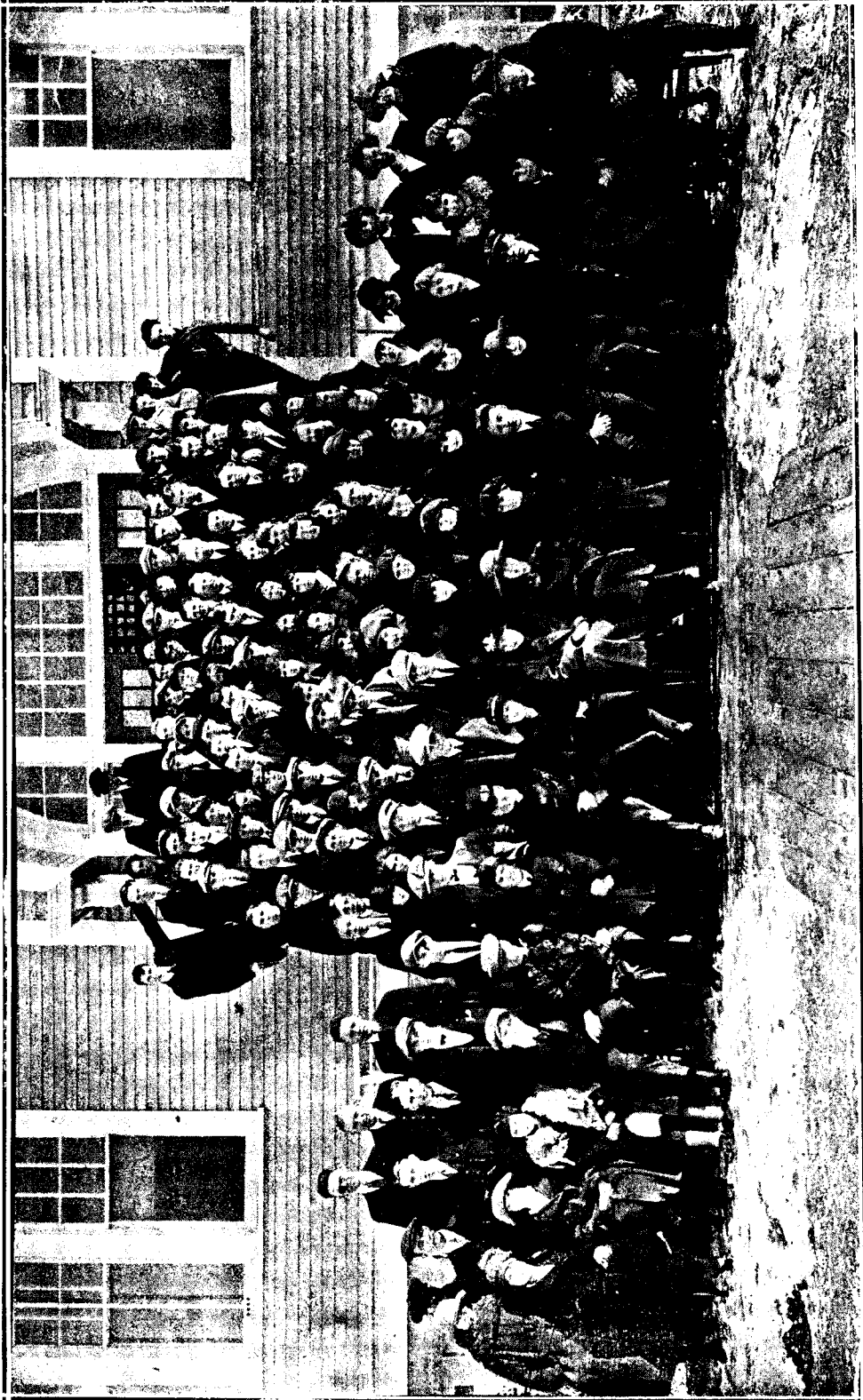
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O. S. A. School Group, 1923.

O.S.A. Magazine

MARCH, 1923

J. M. MANSON - Editor

F. STEVENS,
Associate Editor.

C. R. GLADDEN,
Business Manager.

C. A. WEIR, Staff Representative.

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Editorial

The appearance of this Magazine symbolizes the end of another term, and we cannot fail to indulge in retrospect.

The closing term has been singularly successful. We have with us students from the districts previously served by other schools which are now closed owing to unfortunate crop conditions. The student body is composed of individuals who differ in nationality, educational standing and temperament. Despite these facts social and athletic events have been participated in and enjoyed by all, in a manner which proves that co-operation is the basis of our school activities. This co-operation, the cure for many of the economic ills of Western Canada, is being instilled into every student who takes the course at the O.S.A. This in itself is one of the greatest boons conferred upon us.

Classroom work, while perhaps more arduous, is nevertheless not neglected. No one among us can deny that he will go out into the world better fitted educationally to take up the burdens of the future. Students of this school go forth well equipped to uphold the high reputation earned by the O.S.A. in the past.

The school has now reached the stage where traditions begin to gather about it. Let us every one use all possible means to uphold these traditions and make the name of the O.S.A. synonymous with progress and efficiency.

The proposed Memorial to ex-students who fell for their country in the Great War, mentioned in the discussion of the work of the Alumni Association, in this issue, is worthy of the serious consideration of all O.S.A. Magazine readers. The Association is to be complimented on the energetic way in which it has undertaken this project. The sacrifice of these lives, given freely for their country's safety and honor, should be commemorated in some fitting way. The proposal that would make that memorial a thing of use, rather than a mere monument set on the campus, is, we feel, fully in the proper spirit. These men who served and made the supreme sacrifice, did so for their country's benefit; their aim was service rather than fame. It is fitting indeed that a memorial to these brave spirits should be something of lasting service to the school and the country they loved. Our readers will do well to support this project to the fullest extent, furthering its advancement in every way they can; thus showing their appreciation of the sacrifice made for their benefit.

Foreword

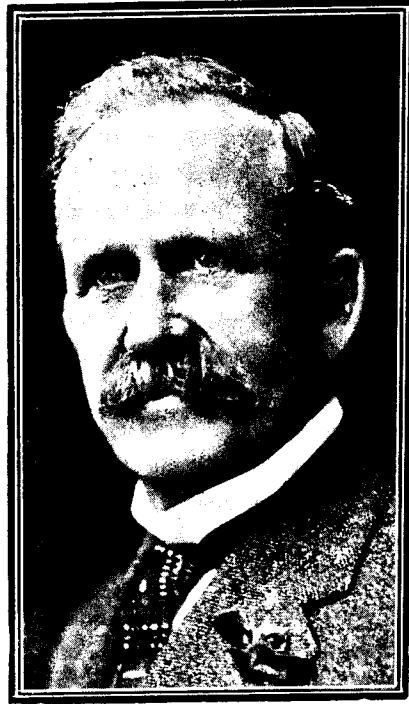
I WISH to thank the editor of the magazine of the Olds School of Agriculture for the privilege of addressing a few words to its readers, and to the students of the schools of agriculture in particular.

I generally like to take advantage of such an occasion, to impress upon the students of these schools the value of the opportunity that is theirs; for the study, at a very small cost, of the science of farming, as well as for the gathering of an amount of general knowledge and experience, that will tend to enhance their position in life, and to make their future on the farm happier and more successful.

The future of agriculture in Alberta depends to a large extent upon the successful solution of the very serious problems that are today facing those engaged in the industry. These problems are economical as well as agricultural. The business of farming has reached a crisis and a very grave one, not only in Alberta, but in other provinces and countries as well. This is partly due to a world condition,

but is due even more to the fact that, while we have been paying a good deal of attention to problems of the soil and of the farm, not sufficient attention has been given the economical problems connected with the successful pursuit of agriculture; problems which concern the handling and marketing of farm products, of farm credits, and so forth.

I believe that the students of the agricultural schools of Alberta would be well advised to give study to these matters as well as to the problems of scientific farming, that they may be better equipped in the days to come to play their part—and a very large part it will be—in the solving of these questions. The industry of agriculture can never be placed upon a permanently prosperous basis until these matters have received their due consideration. It is important, therefore, that the boys attending our agricultural schools, in whose hands largely rests the future of farming in this province take cognizance of the situation, and obtain a grasp of these problems while yet the opportunity is theirs.



GEORGE HOADLEY.



Upper—1922 Committees.

Lower—1923 Committees.

Experimental Research and The Farmer



Dr. J. H. Grisdale, Deputy Minister of Agriculture, Ottawa, Ont.

Research work in agriculture is so essentially a combination of what might more properly be called experimentation on the one hand, and plain common-sense good practise on the other, that it is difficult if not impossible to entirely differentiate them. Hence any discussion of the one, however brief, can scarcely be kept independent of the other, particularly when the value of the same to the farmer is to be considered. Keeping this point in mind, therefore, it might be said that agricultural research in Canada had its beginnings about fifty years ago. The first efforts in this line were rather crude and spasmodic, lacking in cohesion and erratic in direction. These defects have, however, been gradually corrected, until today we have in this country quite as comprehensive and possibly more cohesive agricultural research policies and activities than are to be found anywhere else in the world. The problems that have been tackled are, in the first place, just those that confront the everyday farmer—the factors governing crop production; the determining or evolving the best varieties of the different crops; the control of diseases affecting crops; the fighting of the insects attacking crops; live-stock breeding, feeding and management problems; and the marketing of anything and everything we produce on the farm.

As an example of what has been done in recent years, one might mention the originating of different varieties of the field crops such as wheat, oats, barley, corn, peas and potatoes of superior productiveness, increased earliness and improved quality, resulting in the extension of the agricultural limit many miles to the northward, the rendering occupied areas more profitable and our products more saleable. Another line of effort has resulted in the introduction of the summerfallow into this country for moisture conservation, and later the bringing into use of the hoed crop as a summerfallow substitute with the consequent possible handling of livestock and wheat production on the same farm, a dual system of farming heretofore considered very difficult, if not impossible, in certain districts in Canada.

In many parts of Canada fruit production is just a bare possibility, and here again research in genetics and the resulting plant breeding work have made possible fruit production in every province, with the best of prospects that the varieties, and even the species, available will be greatly increased, and the uncertainty of success greatly reduced in the near future.

In animal industry new feeds, new methods of feeding and management, and new lines in breeding, are resulting in improved families and even new strains, if not breeds, of livestock, with greatly increased returns from our herds and flocks of cattle, sheep, swine and poultry, and with even greater things apparently near at hand.

In the matter of disease control too, research has done very much in recent years to help the farmer. As a few examples of what has been done in

Canada alone might be mentioned, the control of red water in cattle in British Columbia, the elimination of dourine in Alberta, the practical control of hog cholera and glanders in the whole of Canada, and the now almost perfect diagnosis of tuberculosis in cattle. Probably the most recent triumph of research work in Canada, and while possibly not one of those things likely to put the most money into the farmers' pocket, nevertheless one of very great human interest, is the discovery of a serum that will cure glanders in the human being, a malady invariably fatal heretofore.

To summarize, research has shown tangible results to the Canadian farmer in the way of wider territorial limits, more productive varieties of crops produced with more certainty, due to improved cultural methods, and with greater safety from disease and pest, and in crops that can be marketed with greater advantage, due to quality, and fed more profitably because fed more skilfully to live stock of better quality, and safer from disease than ever before in the history of man.

Were the value of agricultural research measured by its cost, then it were worth probably a couple of million dollars a year to this country, but were it measured, as it must be, by the value of its results to the Canadian farmer, then it were worth a hundred million or more each year. A line of work that returns thus in hard cash year by year from fifty to one hundred fold the cost, is surely worth while. Nor must we measure the worth-whileness of such work by its annual tangible returns alone, but even more by the uplifting influence exerted on the industry generally, and the part it plays in national development.

The O.S.A. For School Teachers

A few years ago a number of student teachers were sent out from the Edmonton Normal School after three months' training on the condition that they should return in two years to complete their course. When these students came back last winter, they found themselves more able to appreciate their training and its application to rural schools. As a result a suggestion was made that the Normal School Course be taken in two parts, with a definite period of rural school teaching between them.

These teachers will come into contact with the various phases of agriculture, whether they teach in a rural or town school. Now the Schools of Agriculture give their students an excellent groundwork in the basic principles of rural existence. This being the case, would it not be wise to alter the plan outlined above, so that the second part of the course in teacher training would take the form of a term at Olds.

The present low standing of our rural schools might be ascribed to various reasons. The lack of understanding of farm aims and farm conditions might be the cause of considerable dissatisfaction on the part of the teachers. The fact that most of them received the greater part of their education under urban conditions may also contribute to this restlessness. If it were made compulsory for our teachers to take part of their training in a school of sound agricultural principles, what would be the result? We might reasonably expect them to go out to their rural schools with a cheerful interest rather than a sense of dismal curiosity.

Again, the course of elementary science at the O.S.A. provides an excellent opportunity for the teacher who wishes to brush up subjects which may have become mossy since he left high school. We must not lose sight of the fact that a working knowledge of a subject cannot be acquired by merely going over it once before matriculation. The subject must be taken again. The time to do this is, as we have shown, when the teacher has added a few years of experience, has acquired a knowledge of its application in schools and is in a frame of mind to make a success of that review.

The ultimate result of a number of teachers seeing and taking advantage of this opportunity would be that rural schools would demand their services. Furthermore, the Department of Education would have to recognize their additional qualifications, as is done in the case of the summer school graduates.

At the present time a similar plan is in operation in Manitoba. There normal students are required to take a portion of their work at the Manitoba Agricultural College, either before or after the regular winter course in agriculture. However, this arrangement has a weakness in that the normal and agricultural courses are concurrent rather than being separated by a probationary period under rural conditions.

Suppose we consider an agricultural course for teachers from the opposite side of the question—that of the future of farming. We know that the renewal of the nation's supply of executives must come, at times, from those raised on the farm; and that at other times in the cycle there must be a realization on the part of the best, that the wisest thing to do is to understand agriculture thoroughly. This, because a "back to the land" movement must necessarily follow the depletion of our rural population by the drift to urban centres.

Following up this idea, we find that the most practical way to acquire the necessary capital to start farming is to obtain a salaried position in the country and pay for the farm from the stipend and rent received. Who is in a better position to apply this idea than the rural teacher? He earns a fairly good wage where he is becoming thoroughly acquainted with the life he intends to follow. But a prerequisite of such action would be an understanding of the principles of successful farming. Such could be obtained at the O.S.A.

Rich: "Going to have dinner anywhere tonight?"

She (eagerly): "Why no, not that I know of."

Rich: "Gee, you'll be awfully hungry by morning!"

"Now will you be good!" said Ruby, as she whipped the cream.



Staff Group.

Sweetie: "Why do you keep me standing around like a fool. You are three-quarters of an hour late."

Snap: "I can't help the way you stand."

Ed: "Your mouth is open, Mac."

Mac: "Yah! I opened it myself."

The Principal was exceedingly angry. "So you confess that this unfortunate young man was carried to the Chink's and maltreated. What part did you take in this disgraceful affair?"

"I took the right leg, sir," said Herb Craig, meekly.

Mal (at Chem. lecture): "Has anyone else a question?"

Shack (waking up): "Yes. What time is it?"

Eh: "Do you remember the Clyde horse that kicked the Freshie on the head last term? He has not recovered."

Bee: "The Freshie?"

Eh: "No—the horse!"

Handling of Registered Seed in Alberta

W. J. Stephens

Alberta, on account of its peculiar climate, high altitude and special soil constituents, stands in the foremost position as a producer of seed grain of the best quality. For that reason alone would it seem wise for the Alberta Department of Agriculture to lend aid and encouragement to the registered seed business. Then again, as has often times been manifested, the producer of high quality seed is invariably a good farmer, and his method of operation an object lesson and inspiration to other farmers in his community.

Too much credit cannot be given to the splendid work accomplished in the past by the Canadian Seed Growers' Association. Many farmers in our province were educated into the growing of so-called registered seed. Very frequently, indeed, has this same seed won premium honors at every large and important grain show not only in Canada, but also in the United States. Unfortunately, however, on account of the rather too limited market seemingly available, this high quality seed had to be disposed of through the ordinary commercial channels. Another and very important reason for this state of affairs was the exorbitant price asked at times for seed. This naturally limited the demand, the result being that interest in the business was waning fast.



The Field Husbandry Branch of the College of Agriculture some years ago believed that much could be accomplished by way of improving the seed in this province. Consequently, the work of selection and the breeding of new varieties was begun. Considerable high quality seed was produced at the College and distributed to groups of farmers for multiplication. This was the beginning of what was known as the Alberta Crop Improvement Association. In a very short period the membership of this organization grew to remarkable proportions, and a large part of its seed was recognized and registered by the C. S. G. A. But the problem of marketing this seed at once confronted the Association.

In the Spring of 1922 the Provincial Department of Agriculture, in conference with representatives of the Dominion Seed Branch, Ottawa, and the College of Agriculture, Edmonton, worked out a policy for the handling and marketing of seed produced by members of the Alberta Crop Improvement Association, and as far as possible it was decided to care for the seed produced by the old members of the C. S. G. A.

As a consequence the Field Crops Branch of the Department was authorized to establish a central Cleaning and Grading Plant. Edmonton was chosen as the place for its establishment. The best machinery available, which consists of a Monitor for rough work, a Vickers Rotary Oat Grader and a Vickers Rotary Indent Machine for wheat, was installed. Since its installation the manufacturer's claim of efficiency has been well demonstrated.

All crops for registration are given field inspection and only grain of the highest quality can be admitted to the plant. Farmers may ship their grain in sacks direct from the threshing machine to Edmonton. The Department was successful in securing from the Freight Association a special tariff on grain produced from registered seed going into the plant. The new tariff is about 57 per cent of the regular freight rate. Once received at the plant all grain is cleaned, graded, sacked, inspected and sealed by the C. S. G. A. The identity of everyone's seed is retained throughout; the Department then secures the best available market.

With reference to the marketing of the 1922 crop, considerable seed has found its way to United States and the Eastern Provinces of Canada. Scores of farmers in Alberta have purchased enough to give them a good start. The executive of the Alberta Seed Growers' Association, which was organized at the time of the 1923 Provincial Seed Fair in Edmonton, very wisely set prices on registered seed, that put it easily within the reach of every farmer.

The interest, enthusiasm and co-operation manifested by each and everyone interested in agriculture would seem to indicate that the Province of Alberta is about to establish itself in the premier position as the greatest of all pure seed grain growing areas. With the graduates of our Agricultural Schools behind the scheme, when they return to their farms, only "success" can spell the future for the grain business of Alberta.

Hyde: "Say, Mac, run back to the house and see if I forgot my Chemistry book. It was on the table."

Five minutes later Mac reappears. .

Hyde: "Well?"

McGowan: "Yeh! You forgot it."

Agricultural Education in the Alberta Schools of Agriculture

E. S. Hopkins, B.S.A., M.Sc., Dominion Field Husbandryman,
Ottawa, Ont.



The Schools of Agriculture in Alberta offer a very satisfactory source of information on agricultural subjects to young farmers of the Province. Located as they are, in different sections of the Province, and serving these sections from an educational standpoint, they are closely in touch with the immediate needs of their districts. Their investigational work being, much of it, especially carried on to solve some district problem, gives a mass of data that can be and is used to advantage in instructional work. Hence, farmers' sons can, through them, and near their own homes, get an elementary course in Agricultural Science that will put them in a position to farm more successfully. It will at the same time, if they wish to go farther, fit them for more advanced work in University.

The schools give to their students instruction in English, science and mathematics, as well as useful knowledge in agriculture and home economics. They have arranged a course of study in which the more important subjects in the usual arts and science courses are combined with subjects dealing with the farm and the home. Notable discoveries have been made in agricultural research during the last century which have contributed materially to the progress of farming. To-day, considerable money is being spent in Canada, the United States and other countries, on agricultural research, so that it is folly for a young person who intends to remain in agricultural pursuits to neglect the schools as the means to acquire this knowledge.

The more important results of agricultural experimental work which have a direct and financial bearing on practical farming can be given in a two years' course such as provided in these schools. Longer courses—such as the three additional years required to take the Bachelor's degree in Agriculture—while being very beneficial, serve in part to fit students for professional work. The course of study in the schools of agriculture is arranged to permit students who have done satisfactory work to go to the University and secure the degree. Moreover, as no educational entrance requirements are exacted, any student who studies diligently and has some capacity may proceed for the degree. In many institutions matriculation standing is required before students can proceed to the degree, a condition which prevents many capable

students from entering this field. In the Alberta Schools of Agriculture, however, no conditions of this kind are imposed; any student who has the determination and the capacity, being able to overcome the defects in his early education.

These schools have a full time curriculum and provide instruction for the students throughout the entire school day. This is a very important point, because it inculcates habits of industry which are indispensable to progress. In some large institutions students are allowed a wide choice of subjects, and much spare time is given, ostensibly for the purpose of reading, but in reality it is wasted in sport, with the result that many students squander considerable time and select those options which require the least study but which result in a very defective education. There are some subjects which are not easy to learn, but which must be studied if students are to make the most of their opportunities. The Schools of Agriculture in Alberta have arranged a course of study which not only gives information of immediate practical value, but provides a knowledge of the more important sciences which underlie agricultural practice.

This education has an important value in stimulating students to read agricultural literature rather than miscellaneous and often senseless fiction. It enables students, moreover, to discriminate and judge between dependable writings and those that are not sound—a faculty which is very useful to develop.

Criticism has been made, not infrequently, of these schools on the ground that they are decentralized. The critics state the obvious facts that a centralized Provincial institution can be much better equipped and can have a teaching staff that is able to specialize on distinct phases of instruction and investigation. No attempt need be made to refute these statements, since they are irrefutable. Such criticism does not, however, offer a complete view of all the circumstances.

There can be no doubt that an agricultural school is a much greater incentive to the advance of agricultural education than a university in a distant city. The farm youth feels frequently that this is something that he can measure up to and that he can use. A university course affrights him; discourages him because of its vastness. He will come to the school, but the chances are more than equal that he will not enroll in the university, even if he could. The school fills his need. It is located near to him and he keeps in touch with it after graduation. The possibilities of follow-up work in the case of schools is very great—and a great deal of it is being done. The schools offer a convenient centre for extension work in their districts and the instructors at the schools do this work—much of it through their own graduates.

The schools are small enough to be flexible—rather than so large that they are stereotyped in their methods; so they fill a place, each in its own district, that is of great value.

As time goes on and the country becomes more populous, a better education becomes necessary. Competition becomes keener, it becomes more difficult to earn a living and more easy to lose one's savings. Education gives in a short time information which would require years to learn by experience alone. On the basis of economy, to say nothing of the satisfaction which comes with a greater development of intelligence and a better opportunity to advance, two winters' study at a school of agriculture is time and money well spent.



First Year Chemistry.

The Value of Courses in Household Economics as Offered by the Schools of Agriculture in Alberta

MISS L. ARCHIBALD

The need for training in Household Economics work was never greater than it is to-day. This is due, I believe, to several reasons. First, more scientific knowledge is necessary for the successful home-maker of to-day; second, girls receive less knowledge and training in household duties in the home; and third, there is the tendency for the family to spend too large a proportion of the time outside of the home.

How different are the conditions under which we are living to-day and those of a few decades ago! No longer is the home an almost independent institution, for now it is dependent upon public industries to supply food, clothing, and other necessities. To be able to select wisely from the great variety of qualities and values on the market, the purchaser must have a knowledge of the relative value of these, and this can only be realized by having some scientific knowledge of the goods themselves and being familiar with economic principles that underlie the expenditure of the income. Since woman has the responsibility of selecting most of the goods for the home, it is very necessary that she prepare herself to be efficient in her work. We should all realize that home-making is a profession, and, as such, requires a trained manager as much as any other profession. Perhaps it is because our mental attitude is wrong that we do not all see home-making as a career. When higher education offered opportunities to women, it was in the fields that took them away from the home, and so there was and still is a tendency to look upon work in the home as menial, requiring only unskilled labor, so to speak, or those with no special training. But it is encouraging to note the ever-increasing interest that is shown in the work by many people, our educational institutions and industries. There is gradually developing a greater appreciation of Household Economics as the study of the economy of time, health and money, and it is proving to be something worth while.



The second reason why special training in this work is required for girls to-day is that they do not receive as much in the homes as formerly. This is due principally to modern conditions. After completing their school education girls enter business in public life which takes them out of the home, and therefore they have little opportunity to secure the valuable practical experience there. Even during their years at school their time is principally taken up with school work, or outside interests which, while valuable in themselves, may be over-indulged in to the detriment of home training and influence. Any special training in Home Economics should just supplement that given in the home by giving the scientific knowledge which most homes cannot give, and helping in other ways to meet the needs of the student and the day. It does not lessen the responsibility of the home in giving such training, but instead is intended to emphasize its responsibility.

The third reason why more study and attention should be given to Home Economics work is to counteract the modern tendency to consider the home merely a stopping-place where food and sleep are obtained. The outside world offers so many attractions that we are apt to form habits of enjoying only these and not the many pleasures that the home can provide. What is finer than to go into the home founded upon love and intelligence by two people trained for home-making who find most of their enjoyment in the home? Such homes can contribute most to the community and its interests.

Many opportunities are given to-day for receiving training in Home Economics work. The courses offered for girls in the Schools of Agriculture are planned to meet as nearly as possible the needs of those who attend. They give a broad, general understanding and appreciation of home problems. The aim is not to teach only how to sew and cook, as some may think, but also such essential things in the management of a home as a study of foods in relation to health, marketing, sanitation, financing, care of children, recreation, and community interests. This work is not only of value to those intending to make immediate use of it in the home, but to every girl, no matter what profession she enters.

It would scarcely be complete to mention only the actual value from the class periods, for anyone who has taken the course could not help but mention the life outside of class hours and the opportunities it offers for social development, and training in literary and executive work. All this rounds out a course that is well worth while for anyone who is so fortunate as to be able to attend.

"I'm not sticking to facts," said the stamp on the letter the student sent to his dad.

SOPHOMORE CLASS 1923, O.S.A.

Biographies



ANDERSON, J. ANSEL:

Andy is a "Bootle Baby", who, despite his unfortunate accident at the beginning of the term, has been very prominent in student activities. As a football player, boxer and platform artist, Andy is good; but he plays his steller role as "Bell Boy in Chief". Rumor also hath it that our genial friend is at least partly responsible for some of the doggerel verse which brought blushes to the cheeks of many at Friday afternoon "Lits." We hope to see Andy among those who join the migration to Varsity next fall.



BRUMSDEN, E. W.:

"Ted" is one of the most prominent members of Class '23. As first president his leadership and personality welded the class into a solid unit. His powers of oratory and convincing platform manner were big factors in keeping the debating shield at the O.S.A. Ted's escapades might have been common property but for the fact that he was Censor of "The Chinook." However, we do know that his favorite pastime is counting the ties—with assistance. Watchword: "Greet 'er for me."



BELL, MILDRED H.:

Bellevue, Manitoba, is noted as the birthplace of this winning, winsome, wise and witty young lady. During her stay with us, Mildred has shown rare literary and musical ability, and a remarkable gift of leadership. Indeed she almost deserves the title, "Mildred, the Conqueror." Her chief aim in life is to top the Sophomore class in exams., and later to show them how, at the Varsity.



CATES, HOWARD:

Modest but with a taste for education and an eye for beauty. This is attested to by the fact that Howard's schoolma'am is a pippin. Outside of this, Howard is a quiet unassuming fellow, who will undoubtedly make good use of the knowledge obtained at the O.S.A., when he returns to the farm at Oyen. Keeping Jimmy from being frost-bitten is his constant occupation.



CLARKE, C. NORMAN:

After being well educated in the Old Country, Norman became a victim of the wanderlust, and, as a result, has seen much of the world. His love for horses is only exceeded by the fatherly interest taken by Norman in his fellow students. If you want to hear the dormitory gossip, go to Norman. He loves 'em all. We suggest that Norman's Vet. Science notes should occupy a prominent place in the future school museum, beside the famous waggon box. "Well, I owned a horse once."

CRIPPS, JOHN:

Hails from Clive. John is one of our long lean hockey players who shook a wicked club on the rink. Since one memorable evening when he woke the sleepers, our friend has walked with care and circumspection when in the neighborhood of Room 5. A painstaking student, whose studies sit lightly upon him when out of class, John is a general favorite. "Let sleeping dogs lie."

CRAIG, HERBERT E.:

A youth spent on the home farm at Namao, served Herb as a foundation for the building of his reputation as a practical student. As President of the 1923 "Lit." Herb did good platform work. Good-natured to a fault, Herb is a popular student. Even the freshmen, who have succumbed to his prowess on the mat, respond to his cheerful grin.

Little boy Craig,
Became such a plague;
He hadn't a Jane to mind him.
But, left on the shelf,
He found one himself,
Now he's leaving a smoke trail behind him.

BROWN, FAYE:

Comes from Harmattan. She has spent all her life in Sunny Alberta, receiving her early education at Waterside. Faye has won a spot in the hearts of all the girls, not to mention a large corner in those of the opposite sex. She won much renown in the meal serving competition. We wish her all kinds of good luck in her future activities. It is said that her favorite pastime is "Clarking."

ELLEHILL, OLE:

Came to Canada from his native Denmark in 1915, and has since farmed near Huxley. Like others of his countrymen he is an industrious, persistent, and result-getting student. Ole knows that the scientific farmer is the man of the future, and is therefore making the best of his opportunities. Favorite pastime—more work.

ENGLISH, ROBERT:

Durham, England, lost a brilliant citizen when Bob left there with his parents for Fleet, Alberta. Bob is not to be outdone in conversation and argument, but the oral exposition of the points in a class of livestock is his crowning glory. A jovial fellow, whose only lack of balance is displayed in scrub hockey! We predict that some day in the not far distant future Bob will be one of Alberta's leading scientific farmers.



**FAWCETT, W. C.:**

Neal's mop of curly black hair has bobbed on the crests of the waves of success throughout the term. His good work gave him the well-merited distinction of being a member of the victorious grain judging team. A peculiar fondness for names of regal sound no doubt led Neal to settle at Consort but we fear that Kingman sounds still more royal. "O Helga!"

**BROWN, RUBY:**

Being a live one, left Kenora five years ago and came to Calgary. Her splendid school spirit and winning ways have made her a general favorite. She served ably on the Social Committee and played on the basketball team. To a young lady of Ruby's ability, success is inevitable. Ruby is a jewel. Her eats are the eats that are edible.

**FREDELL, WALTER:**

Gentlemen! We wish to introduce Fred, senior partner of "Fred and Kim." This man who made Olds famous by compiling top score in the Inter-School Grain Judging Competition, and whose manly form and speedy movements make him the terror of aspiring pugilists, needs no introduction to students of the O.S.A. All of us wish this popular fellow every success in initiating the wild men of Carstairs to the science of Agriculture.

**CLAYTON, GWENDOLYN:**

"A maid so mild and meek
That e'en her shoes refused to squeak."

Gwen lives at Airdrie, where she was born and educated. This education not satisfying her ambitions, the dark-haired maiden came to the O.S.A. to study the intricacies of pie and hash, a la Domestic Science. Judging by results, we can safely wager on her future success.

**GALLOWAY, MELVIN:**

Imagine a Scotch baseball pitcher! We are forced to admit that this oatmeal savage is the star slab artist of the sophomore class. Early in the session Melvin showed signs of admiration for the fair sex but of late his books have apparently intruded themselves upon this pastime. It is rumored that Melvin is returning to Scotland shortly. We wish him the best of luck, and a tightly strapped pocket book.

GARRISON, ALEX.:

Perhaps the quietest and most unassuming member of Class '23. Alex. was born at Westhope, North Dakota. When five years old, he left the blizzards of his native state and came to Alberta. In 1920 he decided to try Dakota once again, but one year's experience convinced him that Alberta was best. "Shack" says that Aleck's favorite pastime is sleeping between the end of one novel and the beginning of the next.

HYDE, J. T.:

"Tommy" came to us after Christmas, and through his ability on the debating platform, has become a prominent personage. His worried look is not caused by his school teaching experiences but by his efforts to solve the following questions: The Five Hundred Question; The Natural Resources Question; and the Irish Question. In collaboration with another ex-school teacher, Tommy has spent many hours trying to solve this: "Two minis two and a half is equal to won."

DYE, RUTH MAY:

Born in Fayette, Iowa. She came to Langdon in 1916, and, like many other Langdonites, decided to take a course at the O.S.A. Ruth is a live wire and a noted chaser of the blues. She is a great favorite and a good sport. Langdon is lucky in having such a representative at our school.

"Better to be small and shine,
Than large and cast a shadow."

JEFFERS, ALBERT:

Came west at the age of three and is still young. Edmonton now claims the honor of being the home of this famous orator, whose timely oration on "The Sanitary Production of Milk" gave the dairy industry such a shock. Jeff's favorite pastime is exploring the pantry and he has two worries, getting up before breakfast and working between meals. Mac says that Jeff intends to make the best of his lordly presence by studying Theology.

JOHNSON, EDMUND:

A capital fellow from the Capital, Ed. has demonstrated wonderful ability in escaping the terrors of platform work at literary meetings. What he does not know about dairying is not worth knowing and we expect him to make a big hit at Varsity. Favorite saying: "Clean up the room, Fat!"



**JOHNSTON, JAMES C.:**

Jimmy was born at Wingham, Ontario, which probably accounts for his being a high flyer. His present home is near Chinook and the O.S.A. "Chinook" also knows him well. From the fair sex Jimmy never gets the cold shoulder, although he is often seen with Frost on his arm. We hope that his return to Chinook will not result in his losing the frost. Ahem!

**KIMMEL, R. DALE:**

The second member of the famous Carstairs firm "Fred and Kim," is particularly noted for his fondness for freshettes and ability on the dance floor. Despite these failings, Dale has accomplished a great deal at the O.S.A. and much success in undoubtedly his future lot.

**HOUGHTON, MARJORIE:**

We thought that Marjorie would Dye but since she Metcalf she has revealed signs of renewed interest in life. An ardent devotee of the light fantastic, a good sport, cute, cunning, clever, capable Marjorie is liked by everyone. Her favorite song ends, "Oh! my jiminy by heck!" Favorite pastime: Bacteriology.

**LUNDGREN, OSCAR:**

Does not appreciate the advantages of being tall as he has to bend over to get under a telephone wire. Took great interest in athletics, particularly hockey. Oscar represented the second year on the Athletic Committee, played on the ball team, and has frequently kicked Jimmy Metcalf out of bed. You will find him at Innisfail next summer.

**LOTT, REGINALD H.:**

Our curly-headed cowboy from B. C. has been very much in the limelight. His undoubted talent for ingenious placings in the livestock pavilion has made him a star on the floor. A good worker, who never fails to ask questions when in doubt and R. H. has made very good use of his time among us. Over and above all this, he has shown much ability in sport and will long be remembered by all.

McCRAE, JOHN:

The perfect personification of the old proverb "Still waters run deep." Having an advantage over the rest of us, in that he is an Olds boy, Jack is making the best of his opportunities. One hundred dollars reward is offered to any one giving authentic information, as to having seen Jack without either his note book or Galloway. His favorite saying, "Let's go home and copy notes," will bring him rich reward when examinations arrive and later still, when he returns to farm life.

McDONAGH, FRANKLIN:

"Red" came west as a child and grew up with the country at Cayley. Kelowna apples tempted him to B.C. but irrigation drove him back to the prairie. A clever genial young man who hides his light under a broad brimmed hat "Red" is very popular. His favorite, "Where do we go from here?" attitude towards life is a matter of common note. We predict a brilliant future for "Red".

KIRKE, IDELLE:

Is one of our few students from the province of Saskatchewan. She took her first year at Youngstown but migrated with the live ones to Olds last fall. Idelle has made a pleasant contribution to literary and social hours with her violin solos. Her happy disposition and sunny smile have gained her many friends at the O.S.A. "Where'er she met a stranger, there she left a friend."

McFARLAND, ERNEST:

Born in Edmonton; hails from Calgary. Educated? At various schools throughout the country and is finished off at the O.S.A. Mac has taken a keen interest in the social activities of the school and is the big noise in the orchestra. He takes a deep interest in stenography and his chief pastime is eluding fines. We are sorry that we cannot have him with us at Varsity next year but we wish him a brilliant career in the grain business.

McGEE, JOHN M.:

Small but mighty, Jack is another of the "Mac" gang and a prominent "two-in-one" student. Originally from Charterville, Ontario, he has the happy faculty of making himself at home wherever he hangs his hat. Although a good all-round student Jack has been particularly prominent in the dairy classes. We wish Jack the best of luck and trust that he will never change his old motto: "Never say die".



**McINTYRE, JOHN:**

This is the fourth and final number of "Broderick's Bloodhounds." John was born in Nebraska but now lives at Langdon. Though keenly interested in evening frolics, this young man does not let them interfere with his studies, as his class standing will testify. His popularity with both sexes indicates that Jack possesses a wonderful capacity for making friends. We expect to see him with the gang at Varsity next year and hope that success will crown his efforts there.

KING, IRENE:

"And so at Hyde and seek we play
And pass the merry time away."

In spite of circumstantial evidence we don't believe that the auburn haired member of Class '23 is a Tom-boy. "Irish" possesses the gift of ready wit and good humor, characteristic of those who like herself are emigrants from the Emerald Isle. No dormitory revel would be complete without the presence of Irene.

McKEE, S. ELMER:

Is an Alberta product and proud of it. Elmer has high hopes of attaining the success which attended his elder brother at the O.S.A. and is working hard to reach his goal. Athletics claim much of his spare time and he has done well as a ball player and a member of the Athletic Committee. Mac expects to go back to the farm to make practical use of the knowledge he has gained while with us. "True worth deserves success."

MACKAY, AGNES:

Born at Sutherland in the "Land of the Plaid," and at a tender age came to Sunny Alberta and made her home on a farm five miles north-west of Innisfail. Agnes is a diligent student who is ever ready to bring forth some good humor. The great interest she has taken in all the subjects here speaks well for her future, in which we wish her all success. Her favorite pastime is sewing and her favorite saying, "My Patience", and we'll say she has lots of it.

MANSON, JAMES M.:

Jimmy is one of the most prominent of our "two in one" students. As a member of the debating team and Editor of the Magazine his undoubted talent has been of great service to the school. His Scotch accent and general versatility have made him many friends and although he has sadly neglected the fair sex, the grapes have never been sour at the dormitory. Favorite pastime: "Creating a fog in the dairy room."

METCALF, JAMES:

Jimmy and Lacombe being synonymous, you know where he comes from and what he is like. Jimmy has been prominent in the field of sport, being baseball catcher and a star between the gaspipes in second year hockey. No social evening is complete without him. His favorite pastime is offering excuses for lateness at meal time, but we all know who's to blame for this. Jimmy has apparently forgotten his motto, "A change is as good as a rest."

MORRISON, DAVID:

Made his first home in the Highlands, a place of which we have thought much since meeting this genial Scot. Having decided that the farm was no place to work off his surplus humor in these quiet times, David came to Olds. Since he arrived Mr. Weir has been subjected to an unfailing fund of information concerning odd horses in Perthshire. The ladies have regretted that Cupid, "seen his dooty and done it noble" some time ago.

METCALF, ELSIE:

Is, as you no doubt infer, a sister of the above-mentioned Jimmy. Elsie has taken a very prominent part in school activities, being proficient in basketball, skating and dancing, and having served two terms on the Athletic Committee. Those who have sought in vain for a vacant space on Elsie's dance program realize just how popular she is. Who says, "Make it snappy"?

MUSGROVE, LESLIE E.:

Has the system. He works when he works and plays when he plays, and is a past master at both. At Olds he has been conspicuous as an industrious student. During the fall of 1922, he guided the Literary Society and is now Class President. A quiet, unassuming chap, an ardent athlete and a ladies' man with a strong preference for blondes, Leslie is one who will undoubtedly make his mark at Varsity next year.

NEILSON, NEILS J.:

Another native of Alberta who was born at Eagle Hill, near Olds. Surviving his early troubles, he moved with his parents to Acadia Valley, south of Oyen, where he assists his father in farming operations. In the blacksmith shop, Neils, like Thor of old, wields a wicked hammer. On Saturday afternoons he may be seen in the carpenter shop making a few knick knacks for the future home. He loves to study stock, especially Comstock. Favorite expression: "Holy Doodle", Maxim: Own your own home.



**RANSFORD, JOHN:**

Was born in Orillia, Ontario, and came west with the wise ones. Since his arrival in Alberta, Jack has seen all there is to see of the great white north and its ways. At dances he has a rattling good time, and has proved to all that his presence is a necessity. He has only two weaknesses, Didsbury and "two in ones". The only way in which these can be overcome is by leaving the latter group severely alone as their contaminating influence is very serious. Jack's present home is in Edmonton and he is going to Varsity next year. Are we glad? You bet!

**ROBINSON, WILFRED:**

Was born in Cheshire, England, and came to the west while still a child. He comes to us from the Edmonton district with the reputation of being a very painstaking student. His ambition to become owner of a dairy farm does not merge well with his favorite studies, Botany and Chemistry. He is best known as a member of the grain judging team. Right here we wish to give Wilf a friendly warning lest he break his back balancing an equation. The Varsity will be honored by his presence next year.

**MORROW, EFFIE:**

Was born in Elva, Manitoba. Three years later she moved to Saskatchewan and shortly afterwards to Airdrie, where she has since made her home. Effie is the busy bee of the second year, being right on the job wherever required. She is a quiet and industrious young lady who spends an unnecessary amount of time studying Chemistry. Whether this is her favorite pastime or not, we do not know, but will admit that it has its good points at examination time.

**RODBOURNE, SYDNEY:**

"Roddy" is unfair to the girls to whom he distributes his silvery speech while the men revel in his golden silence. This young farmer from Crowfoot has spent a busy and distracting winter trying to figure out which of his three great interests, lady friends, hockey or studies, should receive most of his time. Test results have shown that Roddy has solved the problem successfully, and we hope to hear of his solving many difficult agricultural questions when he returns to the dry belt.

**ROWELL, HOMER:**

Another young man who has spent his life in the Olds district. He has never missed a lecture in his two years' attendance so he has built a good foundation for future agricultural activities. Although the youngest of the Sophs, Homer stars at examination time. He revels in livestock judging, especially in classes of beef cattle. He spends many weary hours looking after his side kick who keeps such terrible hours that Homer is failing rapidly, owing to worry.

ROXBURGH, DOUGLAS:

"Roxy" has two great spheres, music and the ladies. He is "the berries" with both, and in consequence has been a general favorite with the student body. We shall remember "Doug" best as a well knit youth, limping around the school with a stick, or more often, with———. As a member of the two-in-ones he has demonstrated his proficiency in many subjects. We wish him the best of luck at the "Varsity". Favorite pastime: Waiting for the train from Didsbury on Sunday afternoons.

**SHACKLETON, E. J.:**

Edward was born in Olds, went to Edmonton to attend High School, and later, being an ardent seeker after knowledge, took his first year Arts at the University. Still unsatisfied, he decided that his natural bent was for agriculture and consequently has been taking the O.S.A. course. A month ago he thought he would like to go to Guelph, but now, he thinks he can pass the examinations, so intends to return to Edmonton and take the agricultural course next year. "Good luck, Ed."

**MAXSON, ROONIE:**

True to her word and her comrades, Roonie has won for herself many warm friends at the O.S.A. Born at Markerville, Alta., she has spent all her life there. Roonie took her first year here in 1920, missed one year, but could stay away no longer. A firm believer in the motto: "If a thing is worth doing, it is worth doing well," she has quite a reputation as a plugger, and will make an outstanding success of life.

**SHACKLETON, JAMES W.:**

An attempt to beat the elements on a homestead in Northern Alberta, taught Jimmy to look with covetous eyes on the O.S.A. He still has a hard time realizing that he is not frozen stiff, or serving in the C.E.F. Came from Lancashire, England, to Olds, where he spent several years before finally moving to Strathcona. "I'll roll me a pill, Bill, and then I'll be on my way"—to learn one more thing about feeding baby chicks.

**STEVENETT, JOHN H.:**

The sun won't set when Stevenetts stop coming to the O.S.A., so how could we get along without the amiable John H.? Spends his summers with his brother on a dairy farm near Innisfail, and has spent the last two winters learning how to make a greater success of farming. A great student of horticulture, but maybe this is because his favorite fruit is Olive.



**SVEINSEN, ELLIS:**

Among our quiet unassuming class-members, none have caught our ear quite so much as the owner of the alleged tenor voice, which was wont sometimes on Sunday mornings to permeate from the vicinity of the assembly hall, but never on Friday afternoons. Born? My stars, what a question! Home? Y-e-e-s, Red Deer. Occupation? We-e-e-ll, feedn' pigs.

RUSSELL, JANET:

Janet was born in Calgary, but comes to us from Drumheller, Alberta. She attended the Youngstown College last year and came here to finish up. This little girl, with her quiet ways and smile, lives up to her motto, "Do unto others as you would have them do unto you." Her loving thoughts and deeds have won her many friends amongst the students of the O.S.A. Favorite pastime: Helping out.

SHARMAN, HOLLAND B.:

"Dutchy" was born and raised in Red Deer, on the roaring banks of the Red Deer River. Moreover, he is returning to Red Deer, so the land of his boyhood days will reap the benefit of his O.S.A. education. His favorite pastime is writing letters home (?) and waiting for answers. Meanwhile, he amuses himself by mingling with the fair damsels and teaching them the latest steps of the "light fantastic." He has many admirers, especially amongst the Staff. Favorite expression: "Well I may ——."

WALDRON, DONALD:

Became convinced of Alberta's bright future whilst living in Iowa, twenty years ago, and followed the birds to Clive, where he now resides. Don is an ardent hockey player, and has captained the school team for two years. As rink manager he has done good work rounding up the snow-shovelling squads. Don's activities with the fair sex consist mostly of devouring the latest editions of "Snappy Stories." One of our best students and a good fellow all round.

WESTMAN, ANNA IRENE:

Anna was born at Brightview, Alta., but joined our class from Wetaskiwin. She took her first year in 1921 and being unable to come back last year, decided to complete her course this term. Quiet and industrious, she has made many friends in the school. She has been a valuable addition to our Second Year Class and we wish her all success in her future life. Favorite pastime: Solving the mysteries of horticulture.

YAUCH, RUSSELL:

A survey of the vital statistics of La Fayette, Indiana, would reveal the fact that Russell commenced activities in that city. Langdon, Alberta, was merely a stopping off place for the family in their trek westward; they have made their home near Olds for the past year and a half. Russell is usually found at the helm in putting over college yells, announcing dances, or in other capacities in which his stentorian tones and enthusiastic spirit make a happy combination. A booster of sport, R. M. succeeded in walking off with the silver cup, emblematic of the individual championship at our 1922 Field Day.

THE UNIVERSITY OF ALBERTA

1923 — Session — 24

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Law. A three-year course leading to the Degree of LL.B. Lecture courses occupying complete time of students are now given at the University. The case method is followed along the lines of Harvard Law School. On completion of this course and conferring of the degree, one year's service under articles will admit to the Bar. Grade XII or First Year Arts required for admission.

Household Economics. A four-year course leading to the Degree of B.Sc. in Household Economics and a three-year course, following upon the work of the Provincial Schools of Agriculture, leading to the degree of B.H.Ec.

Commerce. A four-year course leading to the Degree of B. Com.

Graduate Work. Leading to the Degrees of M.A. and M.Sc. in Arts, B. Educ., and B.D.

For a complete Calendar apply to:—

CECIL E. RACE,

Registrar,

Edmonton, Alberta.

Alumni Association



Another milestone has been passed by the Alumni Association. As each year passes we see the sum total of members growing larger and larger, becoming stronger and more to be reckoned with as a means of obtaining good results, striving, at all times, at unity of purpose and for the betterment of conditions along agricultural lines.

Those who met at the O.S.A. on January 3, 1923, did a great deal toward pushing forward the aims and ideals of the members. The individual member perhaps does not just realize the large part played in going to make meetings the success they have always been. The executive of 1922 showed considerable "pep" and originality of purpose in formulating, ready for the meeting, the various resolutions that were voted and passed by the members. This executive set a pace that will be hard for the new executive to keep up with. However, a strong executive was elected. We wish them every success, and have the greatest faith in their ability to carry our ideals ever onward.

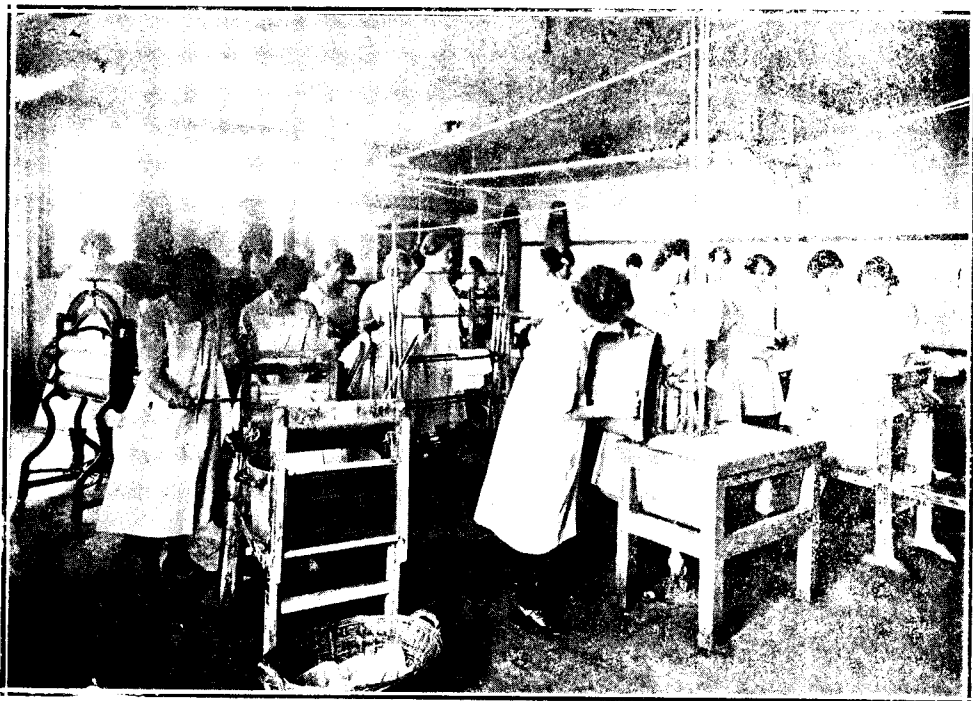
In forming the executive a new departure was adopted. In place of the old idea of class representatives, a directorate consisting of four members was elected in their stead. This formed a group consisting of Mr. F. S. Grisdale, Hon. President; A. T. Kemp, President; Miss Lillian Archibald, 1st Vice-President; Thomas Sigurdson, 2nd Vice-President; and Mr. D. A. McCannell, Secretary-Treasurer. The directors elected were Mr. H. R. Thornton, Calgary; Mr. Enir Stephenson, Markerville; Mr. W. D. McDonald, Granger, and Mr. E. W. Brunsden, Olds. This scatters the executive about over the school area, yet leaves them close enough to be in touch with each other when occasion demands.

The raising of a Memorial to those who fell while overseas was perhaps the greatest piece of business ever brought forward by this Association. The members present showed by their interest that they had their whole hearts behind the proposition and meant to make it a success. The proposed memorial is to take the form of a gymnasium to be erected on the school grounds. Further mention need not be made of this proposal except to say that many members are subscribing their share, feeling, no doubt, that as these were fellow-students they were still united in a common bond of sympathy.

Within the Association are subsidiary organizations which foster higher ideals. Principal among them is the Experimental Union, which, under the direction of Mr. T. Sigurdson, is making rapid strides towards the production of pure seed and the raising of better crops through experimental work carried on by the members. The lady members have organized along similar lines. This work is not so well known, but it is understood to be in a flourishing condition. The executive is working hard to obtain the desired results.

Such is a brief outline of the Association and its work. The ideals it stands for will be encouraged by the most progressive students and ex-students. The list of members shows clearly the types that are making good in their various lines of work. Space will not permit mention of individuals, but included are the most up-to-date and progressive men and women, both on the farm and in other walks of life.

The good work of the O.S.A. Alumni Association is but started. There is much yet that it may and should do. It requires the help of each man and woman who has been a student at the school. It should be the aspiration of each graduate to join the association and do his best to further its work.



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OLDS

ALBERTA

The Initiation

On Friday, November 3rd, the Freshies were trapped in their class rooms, herded into the stock-judging pavilion, and the Initiation commenced. After being carefully examined by a skilled veterinary surgeon, who applied Tanglefoot to the more delicate chests, the victims had their coiffure carefully arranged by a pair of expert tonsorial artists whose pomade of sawdust and molasses made the Freshies shine resplendent in the eyes of their companion Freshettes.

A parade was now held towards the open air dining room, where a diet of worms and free electrical treatment were provided by the generous Sophs. The latter item was much enjoyed by the Freshies, if their leaps of joy could be taken as a criterion. The afternoon programme closed with an onion race, an event wherein five Freshies propelled an onion each along Molasses street by nose-power, Richards winning by a "proboscis."

Social Activities

One of the greatest assets in the training at the O.S.A. is the social activity whereby the students come into contact with each other. Not only does it offset the hard study in which the majority of students indulge, but is in itself a training.

Staff Reception: On the first Friday evening of the school term, November 3rd, the staff gave their annual reception to the students. By a novel way of securing each others names on cards, students were made acquainted with one another. During the evening games and competitions caused much amusement and at the close all agreed that the opening reception was extremely enjoyable and well-managed.

Students' Receptions: The week following, the Freshies were the guests of the Sophomores at a very enjoyable dance. Two weeks later the Freshies decided to show the good results of their initiation by giving a reception to the Staff and Sophomores. Both these functions were very successful.

Christmas Tree Dance: On the last Thursday before Christmas Santa Claus paid a visit to the school. The Assembly Hall was decorated for the occasion in Christmas colors of red and green. A huge Christmas tree, decorated as it was with colored lights and various toys, proved to be a very attractive centre-piece. Santa Claus, assisted by willing students, quickly distributed the presents, and the rest of the evening was spent in dancing.

Alumni Dance: On the day of the students' return from their Christmas holiday, the Alumni Dance was held in the Assembly Hall. Many ex-students, their friends, and present students, were there. To the Freshies this was quite an event, as it showed them the bond of unity existing between the ex-students and the old school.

St. Valentine Dance: On Friday, February 9th, in honor of St. Valentine, the Assembly Hall was a riot of "hearts," cupids and arrows. Even the refreshments were in accord with the occasion and all present voted the evening a wonderful success.

Memorial Dance: One of the finest dances of the season was the Memorial Dance, held in order to raise money in aid of the Memorial Fund, and promoted by a small number of the male students. The hall was tastefully decorated with flags and bunting and a large part of the success was due to the way in which the orchestra responded to the spirit of the dance and played with a lively vigour, which was in harmony with the gaiety of the dancers. The "Home, Sweet Home" came all too soon and we returned home tired but happy.

Reception to Girl Students: On Saturday afternoon, February 17th, Mrs. Grisdale and the wives of the members of the Staff gave a reception to the girls in the sewing-room, which was pleasingly arranged for the occasion. During the afternoon various games were indulged in and later refreshments were served. At the close a hearty vote of thanks was extended to the hostesses for a most enjoyable afternoon.

This article would not be complete if mention was not made of the various small dances, concerts, and picture shows that have taken place during the season. These various activities have been the means of giving us a broader outlook on the social side of life, and have made our stay at this school appear all too short.

"Why stay you in the moonlight night?"

He answered with some feeling:

"There's scarlet fever in the town—

The village belles are peeling."

The Parable of the Misjudged Stock

A CERTAIN man, which was a Sophomore, was journeying through a town and he came unto an Inn called the Public Lunch. And there came in unto him a man, which was his friend, one of the Two in Ones. And they did eat of the eats which the Chink provided. And when they had drunk much coffee their tongues were loosened, and they yarned exceedingly, filling their pipes again and again.

And the Sophomore expounded unto him a parable, saying:

"It came to pass that about the third hour, certain freshies went forth to judge stock, and they came unto a place whereon was writ in letters large and bright, 'The Torture Chamber.' And there issued forth a great multitude, singing and shouting and making a joyful noise. And among them was one, Who, made signs unto them saying: 'One, two, three!' And they were tickled even unto death, saying unto themselves, 'Surely the Lord is with us! Verily, upon this day shall we put one over on the High Priest of Animal Husbandry!'

"And as they made to enter in, the door was shut, and they were left outside cursing and swearing and stamping their feet. And again the bell rang, and immediately the door was opened unto them, and they entered in and sat themselves down in the high places, for they were smart Alecks.

"And the door closed and the High Priest spake unto them saying:

" 'Men and brethren, come ye down from the high places and enter into the courts of pain, and judge ye of the beasts of the field, lest haply in the days that are to come, ye are put upon, and some dog sell ye a scrub. And the High Priest sate him down and read in the Book of Wisdom.

"And they came down, and did whisper one unto the other, and the High Priest saw them not—maybe!

"And they performed the rites and ceremonies with much laying on of hands and bewilderment of expression; for they rejoiced inwardly saying unto themselves:

" 'This day shall we store up marks against the day of judgment,'

"And when they had spent much time thus, they went again unto the high places and set them down, and did each inscribe upon a parchment thus: 'One, two, three.' And underneath the mystic symbols they did write many excuses, which they called reasons, for great was their ingenuity. And when they had done this, the High Priest arose and closed the Book of Wisdom, and said unto them: 'The time is short; pass ye in therefore your parchments, each man according as he has writ.' And, lo! there was much similarity! And the brow of the High Priest was dark.

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"And he said unto one, a tiller of the soil, whose name was Peck, 'Come ye forth and expound unto us thy wisdom.'

"And he came forth with fear and trembling, and shot his line, saying: 'Number One filleth the eye; it rejoiceth my soul; its milk floweth over. Verily, I say unto ye, it is one thoroughbred. Number Two handleth well, but small are the hindquarters thereof, and her form showeth not her pedigree. And I say unto ye, Number Three hath a hungry hollow. She looketh mean. She maketh me weep. She giveth me a pain. Yea! Verily though thou lead'st her beside still waters and in pastures green, she will be like unto the lean kine of Pharoah's dream, and fatten not.'

"And when he had said these things he went back to the high places and his face was weary and his steps were slow.

"And likewise called the Priest forth many more, who did spout exceeding much, and did depart disconsolate.

"And the High Priest arose and spake unto them, saying: 'Oh! ye of little wisdom. This day have ye surpassed my expectations. Ye have raised up a golden calf; ye have followed the teachings of the iniquitous; and have set up a Standard of Perfection of thine own. Verily, I say unto you, Ye are one prime crop of Ivory!!' And he turned away sorrowful, and much grief was in his countenance.

"And again the High Priest arose and looked upon the beasts of the field and said: 'Three!—Two!—One!'

"And he did expound much but they heard him not, for their thoughts were at the Hennerly. And a bell rang, and they went forth with bitter lamentation, muttering and grumbling each unto the other.

"But the voice of the High Priest followed after them saying: 'Men and Brethern! Lo, whilst the door was shut, I moved the beasts. Thou canst not kid the troops.'"

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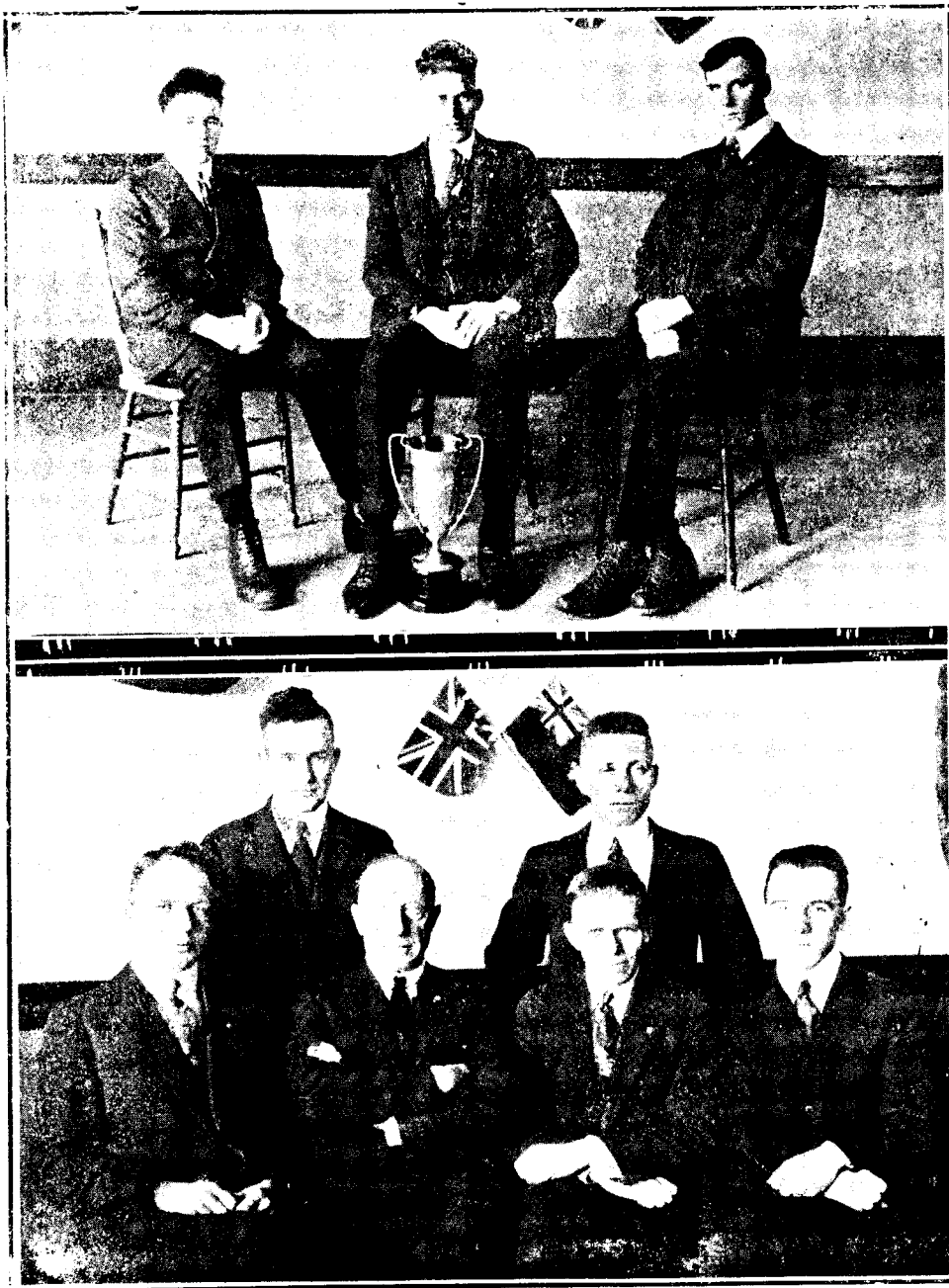
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(Upper)

GRAIN JUDGING TEAM

W. C. Fawcett

W. Fredell

W. Robinson

(Lower)

DEBATING TEAM

Coaches: R. M. Scott, C. A. Weir

E. W. Brunsten

F. Stevens

J. T. Hyde

J. M. Manson

The Freshettes Initiation

Shortly after the beginning of the term there broke out in Olds an epidemic the parallel of which is unknown to medical science. On a Thursday evening the Freshettes were in apparent good health, yet on the following morning they show the symptoms of a most distressing complaint.

The symptoms noted were a desire for odd stockings and ankle decorations of various combination of blue and gold ribbon; pig-tails with onion supplements, and other eccentricities of dress. A violent dislike for side-walks made itself apparent, and the unfortunate sufferers, when addressed by male members of the Sophomore class, responded with a cold and formal bow. This silence, however, was not maintained among the sick themselves, as they evinced an inclination to chatter and giggle when in their own select groups.

The staff reception on Friday evening found the ladies back to normal with regard to dress, although they still showed an evident dislike for all men not wearing green ribbon—except "Two-in-ones."

Monday morning found their idiosyncrasies again apparent, however. Fearing a total loss of reason, and on the solicitation of many friends of the unfortunate young ladies, the Senior girls prescribed a course of treatment. That the disease had reached a crisis was apparent from the screams of hysterical laughter that rent the air as the Sophs doggedly carried on their work of mercy. Particulars concerning the method adopted in effecting the cure are unknown, but as we viewed with thankful hearts the many evidences of returned reason in our Freshettes, we decided that we had better not inquire too deeply into the subject.

The Grain-Judging Competition

In connection with the annual Provincial Seed Fair held in Edmonton this year, a new departure along seed judging lines was announced. For the encouragement of this work among students in the Schools of Agriculture, the University of Alberta donated a handsome trophy.

Teams of three from the Claresholm, Vermilion and Olds schools entered the competition, and we are very pleased to record that the O.S.A. representatives demonstrated their superiority in no uncertain manner. The trophy now occupies a place along with many others in the hall to demonstrate that the O.S.A. can produce the goods.

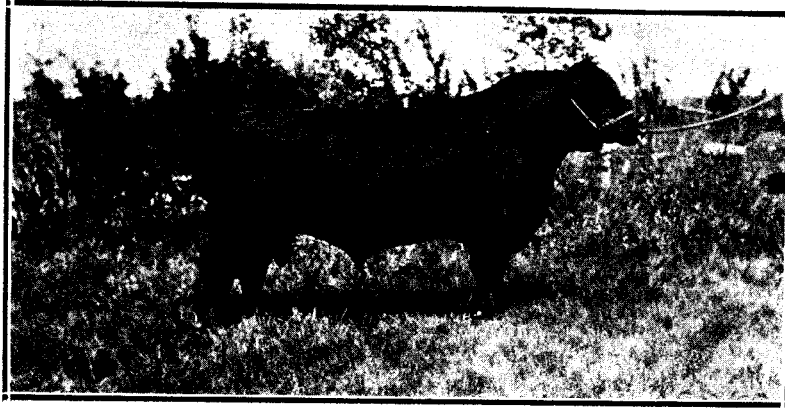
To the members of the successful team, W. Fredell, W. C. Fawcett and W. Robinson, we extend our thanks for the good work done, and to the coming Class '24 we extend an invitation to show their ability by holding the cup next year against all comers.

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Earloin's dam was sired by Valas Rosegay. He in turn was first prize yearling at the World's Fair in 1903 and Champion in 1906.

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SPORTS

The Fall of last year being open and the weather very fine, the students of the O.S.A. took advantage of the opportunities for baseball, basketball, soccer and rugby. However, owing to the above-mentioned climatic conditions and to a temporary failure of the water supply, hockey activities were delayed until after Christmas.

The great athletic event of the season, Sports Day, was well organized by the staff, and through the sportsmanlike spirit which pervades the student body, was an unqualified success. Keen enthusiasm was displayed by the men and women of both years.

When the programme of sports was completed the final points were totaled and it was discovered that the Second Year had captured the honors of the day by a small margin.

Mrs. Willson, of the First Year, took individual honors among the ladies and her success was rewarded shortly afterwards by the presentation of a suitably engraved silver spoon. Among the men Russell Yauch, of the Second Year, was the high scorer, and he received a handsome silver cup. Ribbons were presented to all other students who were successful in capturing a first, second or third in any event.

The hockey season was short but eminently successful, insofar as it provided good entertainment and plenty of exercise. Matches were arranged with a few local teams, but the majority of the games were between the first and second year classes. Keen rivalry existed throughout and some snappy games were played.

Our athletic programme has been excellent. When outdoor sports became tiring, boxing and wrestling were enjoyed to the limit. Every student has had an opportunity of participating in his favorite sport, and as a result the students have developed athletic ability and a get-together spirit that will be of much value.

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(Imp.)

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Princeton Brackla

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Aberdeen Angus Cattle for Sale.

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LACOMBE ALTA.

The Debating Series

This is the second year that the various Schools of Agriculture have competed for the Debating Shield. The subject of the debates was: "Resolved, that the Natural Resources of Alberta be owned and controlled within the Province."

In the first round of the series Olds met Vermilion. Our negative team, Mr. Brunsdon and Mr. Stevens, stayed here, while our affirmative team, Mr. Hyde and Mr. Manson, accompanied by Mr. Weir, travelled to Vermilion. Both here and at Vermilion our teams were successful.

In the meantime Raymond had met and defeated Claresholm, and were preparing to debate with Olds in the final. Our teams, fired with their success against Vermilion, were also preparing for the final with great hopes. Accordingly, our negative team, accompanied by Mr. Scott, travelled to Raymond, while our affirmative team debated at home. In this debate we were also victorious, so the Shield, for the second time, remains at Olds.

We heartily congratulate our teams, and recognize that, while their victory was largely due to natural ability, hard work and determination were also large factors in their success.

THE DIRGE OF THE "TWO-IN-ONES"

I'll try to tell the tale in verse
Of those whom the instructors curse,
The "Two-in-ones," the "Two-in-ones,"
They might be better and can't be worse.
The members of that galaxy:
The "Two-in-ones" of 'twenty-three.

There's Morrison, when judging kine,
Can draw distinctions weird and fine.
He talks of course about the horse
(The odd one of the twenty-nine)
Not amongst the least is he
Of "Two-in-ones" of 'twenty-three.

The oldest one is Norman Clarke,
Believed to date from Noah's ark.
'Tis said of Faye, that she doth say
That Norman is the gayest spark
At the dormitory tea,
Of "Two-in-ones" of 'twenty-three.

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OLDS.

And Roxy, full of guile is he,
Oftentimes he sprains his knee,
And best of sticks he always picks—
He leans upon his girl, you see.
Baby! What a boy is he!
That "Two-in-one" of 'twenty-three.

Of John McGee we must relate
Oftimes for his meals he's late.
His friends all cry, "This man will Dye!
It's much too far to that girl's gate."
Does she love thee, Jack McGee?
Thou "Two-in-one" of 'twenty-three.

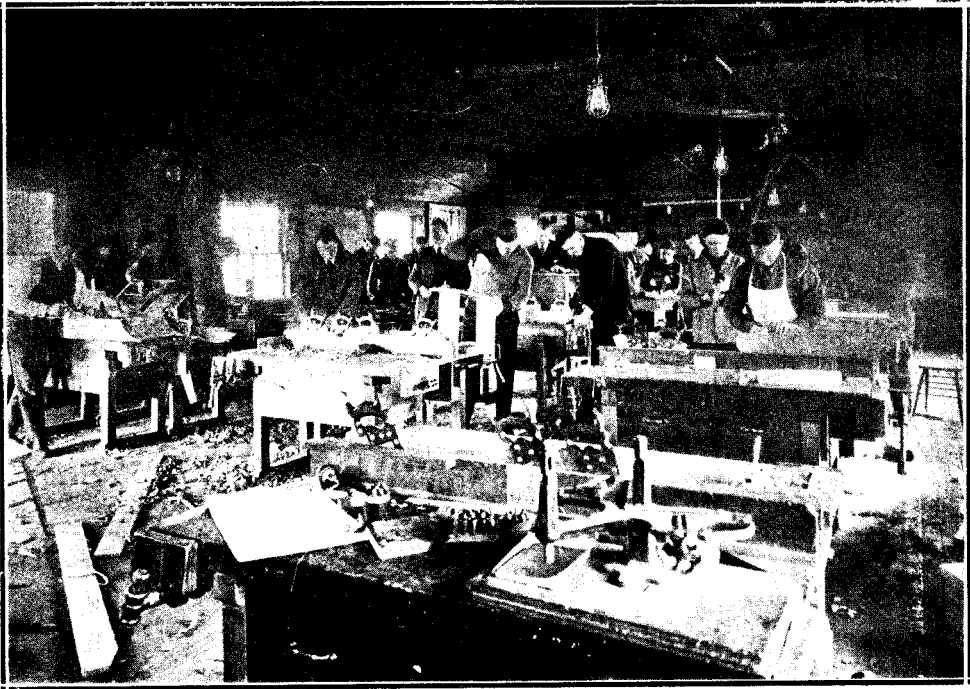
The mascot of this worthy band
Lacks neither courage, brains nor sand.
His name is "Shack," he does his whack
And shakes a wicked hoof and hand.
He is the wickedest, you see,
Of "Two-in-ones" of 'twenty-three.

There's Jimmy—has a heart of stone,
And leaves the ladies quite alone.
"Why should this catch prefer to batch?"
We've often heard the fair ones groan.
Cupid's darts will yet find thee,
Thou "Two-in-one" of 'twenty-three.

Last, Andy. He's an Irish lad,
Fierce and wicked, bold and bad.
We fear that he at home won't be
Until in prison garb he's clad.
He'll end his life in a lynching-bee—
This "Two-in-one" of 'twenty-three.

Here ends the tale I've tried to tell;
Here's the dirge and here's the knell
Of this seven: Far from heaven
We'll hear them frizzling in H——.
When they come, O Satan flee!
From "Two-in-ones" of 'twenty-three.

"It's all over now!" said the young lady as she finished powdering her face.



Second Year Carpentry Class.

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The Value of the O.S.A. to the New Settler

Whenever I meet a man in future who has not long left the Old Country, I shall always endeavor to persuade him to take advantage of the O.S.A. Course. The reader must realize that it is not every emigrant who can do this. Take for example the case of a married man accompanied by wife and perhaps several children. He will most probably arrive in the Spring and either secure a farm or else employment. Whichever he does, he finds it impossible to leave when Winter comes, for unfortunately the large proportion of emigrants have a low bank balance when they eventually arrive at their future homes. But if he has sons and daughters, these are the persons the O.S.A. is asking for to mold into ambitious, resourceful and industrious citizens of Alberta. The bachelor who leaves the paternal roof, his relations and the friends of his school days also becomes one of the most eligible entrants into the lists of the O.S.A.

Let us investigate and see where these young people are to benefit both themselves and the Dominion of which they have seen fit to become citizens. In the case of a bachelor, no matter how humble his social status in the country which he left, he has become, as it were, estranged or cut off from either his parents, relations, friends, or all of them. Upon reaching a new land where many things are so different from those left behind, he is naturally interested in the new methods and customs, but by the time he has passed several months working on a farm—we will assume he has intended to become a farmer or farm worker—and realizes the approach of Winter, his thoughts invariably turn to home and his old companions. This is where the O.S.A. can step in and fill the breach, or more correctly, where he can step in and help to fill the O.S.A. He will mix with young people of his own age and inclinations and will thus have overcome the strong temptation of the newcomer to return to his homeland, when the homesickness is strongest within him. If he is ambitious—and this should be his primary reason for taking the course—he can study Alberta farming from every aspect, to the smallest detail.

If our emigrant is a townsman and knows nothing of farming, the six months or so he has spent on the farm during Summer will help him to take a much greater interest in the lectures he will receive during Winter. If, on the other hand, he was either a farmer, farmer's son or farm worker, "across the pond," he will probably be well acquainted with general farming, but he does not realize in his short sojourn the wide disparity between the farming of Alberta and Great Britain. Alberta farms extensively; almost without



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exception Great Britain farms intensively. Therefore the prospective Alberta farmer has the opportunity of becoming familiar with the new conditions at a minimum of cost.

Again, comparatively few of the farmers of the Old Country can do the numerous small repairs that require to be done on a farm. This is mainly owing to the close proximity of the repair shop to the farms, and the low cost of having this class of work performed, previous to 1914. Since that time the expense of repairs to all farm machinery and buildings has increased so enormously that many farmers regret today that they have not some training in these trades. At the O.S.A. a man or woman can learn all the minor practical work connected with the Alberta farm, such as carpentering, blacksmithing, poultry-feeding, and stock, grain and vegetable judging. Whether man or woman, one cannot help becoming curious and inquisitive and delving deeper and deeper into subjects which before commencing the course one was scarcely interested in.

If the student was an earnest and enthusiastic farmer in his homeland he will readily appreciate all that is advocated in the way of mixed farming, rotation of crops and control of weeds. If he was not, then it is well for him that he learned of them before commencing to farm in Alberta. There are efficient and inefficient farmers in Alberta, as elsewhere, but unfortunately the inefficient ones predominate. Therefore the student should be guided by the admirable advice he receives and not follow in the path that many are treading, when he knows it to be the wrong one. He is no longer a blind man, groping in darkness. His way has been made clear.

Another view to be taken of the course is the wide scope it offers the student in connection with public speaking and debating, and the management of entertainments and dances. Even if he or she, as the case may be, has had some experience in these matters, they find that there is a difference between these affairs in Alberta and the same affairs in the Old Country. The variation may be slight, but nevertheless it exists. After receiving this training the student is able to return to the district he has selected and take a more enthusiastic interest in public happenings and gatherings, whether pertaining to business or pleasure, not as a Britisher only, but what one might perhaps be allowed to call a British-Canadian. We cannot expect men or women to leave the country of their birth, childhood and youth, and settle in a new and strange land, and in so short a space of time become real Canadians. The process of change is gradual and almost imperceptible, but it invariably follows that after a person has lived in Canada two years, from then on he responds to the call of "Canadian" with alacrity.

So we see that the O.S.A. is a great asset to the new settler and one that should be taken advantage of at the earliest opportunity. Coming in con-

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tact with men and women from all over the Province, he hears of other people's ideas and customs, successes and reverses, and is thereby able to apply them to his own particular case. He becomes broad-minded and resourceful with ability to combine his best Old Country methods with the best methods known to Alberta, not by costly experience, but by giving up a little time and by assiduous study.



The Northbound Train at Christmas

On the morning after the night before we awoke with a start at exactly eight twenty-nine and a half a m., to realize that we had the "Home Sweet Home" exam to write at eight thirty. This trying ordeal over, a desperate rush was made in the general direction of the station, where much merriment was caused by a few practical jokers.

The train appeared around the bend causing tears to burst out with a loud bang at the thought of leaving studies and others at the O.S.A. behind. Students began piling in, and the conductor, ably assisted by the trainmen, duly got everyone more or less seated. Three loud cheers and Olds was left behind.

The rumbling of the train was at times deadened by vociferous yells of O.S.A. calibre, which emanated from the cast-iron throats of Bob Everett and others. These horrible war-cries were also inflicted on the unsuspecting citizens of Bowden and other large cities to the north. What occurred on the train will not be recorded here, as the writer, like many others, was busily occupied in his favorite indoor sport.

Students left us one by one until Lacombe was reached, and the train pulled out of that burg bearing to the land of the Eskimo a scant handful of tearful specimens, under the sheltering wing of Herb Craig.

Bill Fraser: "I took her to the Kandy Kitchen last night."

O. Peck: "'d sheet!"

Bill: "I'll satiate."

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A Dormitory Incident

It is meal time at the dormitory, with a great clatter of tongues and dishes as hungry girls who are "just dying" for something to eat take their seats at the long table.

Miss L——, sitting in state at the head, springs suddenly from her seat with more haste than dignity. As her skirts whisk through the doorway 'midst a subdued titter of laughter, we hear her mutter to herself: "A broom! A broom! My kingdom for a broom!"

Meanwhile the unfortunate cause of this alarming disturbance hides beneath the table, dainty ankles effectually preventing escape. The broom being found, Miss L—— returns to find the danger past. With true valor she sits down but with discretion retains the broom in case of further emergency.

Suddenly the intruder makes a desperate dive, evades the feet and makes his untimely appearance beside Miss L——'s chair.

Into the sitting room, up the stairs, down through the kitchen, and on through the basement go pursued and pursuer who are equally matched as to speed and endurance; until, with a final whack of the broom on his poor back, the miscreant flies out through the back door while Miss L—— returns in triumph to finish a cold meal amid the cheers of the girls.

Oh, brave indeed is any intruder into the sacred precincts of the dormitory! A man may have a chance—but a cat, never!

A DRY JOKE

Sweetapple asked Holeyton one day:
"How the deuce can you make farming pay?"
They asked Scott and he said
"Don't bother your head,
Let us see what the rest have to say."

Said Weir: "If Shorthorns you breed—"
Said Grisdale. "Use registered seed."
Said Malyon: "Raise rye;
Distil on the sly."
Said Kemp: "That's the berries, indeed."

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FEEDS AND FEEDING.

Mr. Weir: "Why in the world are you feeding that sheep yeast, Rudyk?"

Rudyk: "He swallowed my quarter and I want to make him raise the dough."

Muriel (biting her lips): "Oh, but my lips are sore.

Doris: "Why, what's the matter,

Muriel: "Oh, I just can't keep the chapps away."

Mr. Scott (during English): "Now take this sentence for example—"Let the cow out of the lot." What mood?"

Freeman: "The cow."

"Be frank. Now tell me when you want me to go."

"Let's not discuss the past."

We wonder if Dr. Sweetapple marked the Christmas Vet Science papers on a Sunday afternoon, and tried to live up to the sermon on the five loaves and two fishes.

Mr. Holeton: "We will now make a skirt marker 14 in. high."

Leader: "Do you think that will be high enough?"

Mr. Holeton: "How should I know? I never saw your girl?"

There is an instructor called Mal,
Whom we've come to regard as a pal.
He's both steady and stout,
And he bawls the boys out,
But what does he do with a gal?

Ted: "Why do you carry your girl's picture in your watch, Les?"

Muzzy: "Because I think she'll love me in time."

First Freshie: "I had an awful fright last night."

Second Ditto: "Yes, I saw you with her."

Mr. S——: "I asked you a question and you did not answer."

Freshie: "I shook my head, sir."

Mr. S——: "Funny! I didn't hear it rattle."

Wight: "Say, I ought to be on that football team!"

C.N.C.: "What position do you play? Half back?"

Wight: "Well, in the old country I was one of the drawbacks."

Little Roxburgh,
Walking the furrow,
After a Winter at Olds,
Dreams of a girlie
With hair long and curly,
And a wonderful future unfolds.

The following autobiography was written by a student of one week:

"these here scools of agericulture is wonderful. i cum here and didnt no nuthin. now look at me. The hump in the midel of mi back what use to be their aint no more accept wen im in a hurry. i didn't never no nuthin about athaleticks befor but when i cum here i wun the walkin rase. The guy wat was rasin with me said after that he had ter kwit becos he had a stich laffin at me but i new al lthe time he was stallin."

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Our superstructure is buying on a quality basis.

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is proud of the fact that it was the first Creamery to buy
Cream on the Grading System, and pay cash every
day for same.

We Blazed the Trail

Others have followed, with the result that THE DAIRYING
INDUSTRY OF THE PROVINCE OF ALBERTA
HOLDS FIRST PLACE IN THE DOMINION
OF CANADA.

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Paints, Oils and Varnishes
Sporting Goods of All Kinds

Our Stock is Complete and Reasonably Priced

We Solicit Your Business.

R. B. WILKINSON

OLDS

ALBERTA

Mr. Holeyton (registering student): "What's your name?"

First Green One: "Jule, sir."

Mr. H.: "You should say Julius." (To next boy): "What is your name?"

Second Green One: "Biliouts, sir."

"It's too dep for me," grumbled Mr. Weir when he fell into the trench silo.

Metcalf: "There are meters of measure and meters of stone,
But the best of all meters is to meet 'er alone."

Robinson: "There are levers of wood, other levers I've known,
But the best of all levers is to leave'er alone."
A woodpecker lit on a Freshie's head
And settled down to drill;
He bored away for half a day
And finally broke his bill.
"Strike One!" The umpire cries with glee,
This is a wondrous game to see.
"Strike Two!" The ball just whizzes past,
The first-year boys all stand aghast.
"Strike Three!" The Sophs with pleasure thrill
For Richards missed the blooming pill.

AT THE DORMITORY.

First Fair One: "I bet I can make a worse face than you can."

Second Fair One: "No wonder! Just look what you have to start with.

Who said that Herb Craig resembled Dempsey? Look out! 'Tis said he made a waggon box.

J. & J. CURRIE

WHOLESALE and RETAIL

BUTCHERS

Dealers in

Live Stock, Hides and Poultry

OLDS, ALBERTA

FORESTRY ON THE PRAIRIE

Sung by A. Kemp

Weep with the Weeping Willow
 And the Cypress answers your sigh.
 Pine, and the Sugar Pines with you
 Be a Prune and you'll be passed by.
 Cling not like the clinging Vine Maple,
 Nor shake like the Quaking Aspen,
 Be a Peach. Spruce up and be Poplar.
 And you'll go through life on high.

"Shocking!" exclaimed the Freshie, sitting on the electric chair.

"This is fine!" as Mac said when caught at Deauville.

"Make it snappy!" as Elsie said when Roddy set the mouse trap.

"It's as broad as it is long!" said Ed as he gazed at Jeff.

"My time has come," said Sharman as he strolled into the post office,
 received a package, opened it, and took out a watch.

Why do they call it the Weeping Willow? It doesn't weep, does it?

No, but it used to till one day the fir tree said "Pine knot."

"Well," said Galloway to McCrae, "Why did you get up so early—to hear the haycocks crow, I suppose?"

"Nay, nay," said Jack. "I got up to bury the frogs that croaked last night."



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